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## SERVICE-LEARNING NEWSLETTER

March 2006

### YOUTH CORNER

#### **CaISAC, Children Now, Fight Crime: After-School Service-Learning Universal Funding**

Your help is needed to protect new after-school funding promised by Proposition 49!

Proposition 49 funding is threatened

New legislation could derail Proposition 49 and its promise of substantially increased funding for after-school programs. If left alone, Prop. 49 is expected to take effect in 2006-07, adding as many as 4,000 new after-school programs for elementary and middle school students.

The legislation, SCA 24 (Torlakson), is a proposed state constitutional amendment that would place an initiative on the ballot asking voters to delay funding of Prop. 49. New after-school funding would be postponed until the state solves two ongoing challenges:

- 1) ensuring full funding of education; and
- 2) eliminating the structural budget deficit.

The conditions required under SCA 24, rarely met in the history of California's budget, would make it unlikely that the funding of Prop. 49 would ever be realized. Effective implementation of Prop. 49 is important, and is being addressed with pending reform legislation such as SB 638 and SB 1302. But SCA 24 isn't about making Prop. 49 work better.

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### UPCOMING EVENTS

[National Conference on Volunteering and Service](#)

June 18-20 in Seattle, WA

[Youth Service California's Summer Institute:](#)

Service-Learning in Afterschool

[3rd Annual Urban Service-Learning Institute](#)

August 2-3 in Nashville, TN

### YOUTH PROGRAMS STAFF

[Jennifer Hamilton](#)

*Director of Youth and Education Programs*

--Service-Learning RegionalLead

--Service-Learning Council

Californians shouldn't be forced to choose between after-school and education. Quality after-school programs are part of, and can enhance, a quality education. While SCA 24 could stop Prop. 49 funding, doing that won't fully fund education. SCA 24 will only prevent more children from having access to necessary after-school programs.

Below are links to a fact sheet, talking points, and a sample letter to your legislator for more information.

Act now to protect after-school programs

Call or write your state Senator and Assembly Member TODAY. To get this measure on the June ballot, the Legislature will have to act by March 10—less than two weeks away. Ask your legislators to oppose SCA 24. Tell them you support funding Prop. 49.

You can find their phone numbers by going to <http://www.legislature.ca.gov/>. For letters, call the legislators' office to get the fax number.

In the weeks and months ahead as debate heats up around Prop. 49, keep your Senator or Assembly Member informed about the need in your community for more after-school programs:

- Schedule an appointment with your legislator or the staff in their district office. Legislators are usually there on Fridays.
- Invite your legislator to visit your program and see what after-school programs do and how much they mean to your kids. Let them see for themselves what new after-school funding would provide.
- Encourage school principals, school board members, PTA presidents, and business and law enforcement leaders to contact local legislators and impress upon them the need for more after-school programs and how important they are to the school, community, and families.
- Look for opportunities to write letters to the editor about the need for more after-school programs and support of Prop. 49, such as recent articles in the Los Angeles Times and the Los Angeles Daily News on the positive outcomes from the LA's BEST after-school program.

Tips for making your case to your legislator

- Make your argument local: Tell them how Prop. 49 will impact your program or community. Show them a list of children on waiting lists. Quantify unmet need in your community. Describe individual success stories.
- Tell them education and after-school programs aren't an either/or proposition. Good after-school programs help kids do better in school, increase school-day attendance, and boost graduation rates.

To read and download talking points and fact sheet: <http://calsac.org/files/cms/2SCA%2024%20fact%20sheet,%20talking%20points2.pdf>

#### Jamie S. Dent

*Service-Learning Coordinator*

--Certified Trainer by the CDE

--Service-Learning Technical Assistance/Consultation

--Service-Learning Educator 101 Trainings

--Stories of Service

--Service-Learning Regional 9A

Co-Lead

--Youth Leadership Conference

--Manage California After-School Service-Learning Initiative (CASSL)

#### Katherine Macdougall

*Volunteer Services Coordinator*

*Eposodic Event Planner*

*National & Global Youth Service Day*

#### Joy Jankowiak *AmeriCorps \*VISTA*

--SAVY Leader Coordinator

--MLK Day of Service

--Youth Leadership Conference

#### Mariel Berry *AmeriCorps Promise Fellow*

--SAVY Calendar of volunteer opportunities

--SAVY Project and Clubs

## VOLUNTEER LEADERS

### SAVY Leaders

Nikita Ahmad

Larisa Apon

Michael Baek

Wendy Bohn

Brad Bowen

Aron Braverman

Lauren Campbell

Amal Dalmar

Marcela Delgado

Talia Edelman

Christine Goguen

Kyle Goguen

Alexis Holland

Shanika Hunter (CATALYST)

Ryan Hutman

Nick Hwang

Mya Kizzie

Jasmine Lake

Savannah Lake (CATALYST)

John Lee

Philip Lin

Michelle Lu

Schuyler Marquez

Paulette Murillo

Anh Nguyen

Cali Nguyen

Galang Nguyen

Hong Van Pham

Kristi Pinterich

Ariela Rosenberg

Angelina Saldivar

Lauren Sanders

Joy Anne Santos

Kalpit Shah

Charles Tsai

Carly Tsurudome

Heming Xu

Stephanie Zapien

To read and download the sample letter to your legislator: <http://calsac.org/files/cms/Smple%20letter%20to%20legislator,%20SCA%2024.pdf>

Emily Samose  
Manager  
CA After School Service-Learning Initiative  
Youth Service California  
[www.yscal.org](http://www.yscal.org)

Making service a meaningful part of every young person's life in California

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## *National & Global Youth Service Day April 22, 2006 - A Youth Planned Event*

Volunteer San Diego has been selected by [Youth Service America](#) as the Lead Agency for National & Global Youth Service Day 2006 in San Diego County!

[National & Global Youth Service Day](#) (N&GYSD) is the largest service event in the world, engaging millions of young people ages 5-25! It promotes public awareness and education, highlights the amazing contributions that young people make to their communities, and supports and encourages youth to begin on a life-long path of service and civic engagement.

Volunteer San Diego will be coordinating local and regional celebrations of N&GYSD during the entire week of April 17 - 23, 2006. We will be promoting a wide variety of projects and events, including an event planned entirely by our SAVY Leaders.

Sign up to volunteer at a N&GYSD project on our [Project Calendar](#)!

Want to plan your own National & Global Youth Service Day project? Know of a project or event that you would like to see included? We can help!

Youth groups and agencies can apply for grant funds to support their N&GYSD service project by simply filling out the [registration form](#). If you register your project with us, we can help you by providing useful project planning resources, recruiting volunteers for your event, putting your event on our [Project Calendar](#), and promoting your event to the media and elected officials as an official National & Global Youth Service Day site.

We even have a great list of project ideas to help you get started!

To register a project or questions, please contact Katherine Macdougall at [kmacdougall@volunteersandiego.org](mailto:kmacdougall@volunteersandiego.org) or 858-636-4128.

Help us make this San Diego County's biggest and best National & Global Youth Service Day celebration ever!

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To become a part of our Service-Learning network. Please contact Jamie Dent at [jdent@volunteersandiego.org](mailto:jdent@volunteersandiego.org)

This year there will be Service-Learning 101 trainings, curriculum sessions, project reports, social gatherings, and much more. Each meeting will be at a different location throughout San Diego County to accommodate our vast network. We will provide a contact list of professionals and list of resources to improve the viability of Service-Learning. You will also learn about trainings, grants, events etc....All for FREE!

### CURRENT PARTNERS

SDG&E  
CalServe (California Department of Education)  
San Diego County Office of Education  
Corporation for National and Community Service (Learn and Serve)  
GO SERVE (Governor's Office)  
Points of Light Foundation  
San Diego City Schools  
Youth Service America  
Stories of Service/Digital Clubhouse Network

### STATE AND NATIONAL PARTNERS

[Cal Serve](#)

[Youth Service California](#)

[Go Serve](#)

[The Points of Light Foundation](#)

[Youth Service America](#)

# YOUTH LEADERSHIP CONFERENCE

*Annual event held at the University of San Diego  
Seen as a success!!!*

The evaluations are in and tallied. We are excited to report that the overall experience for both youth and presenters was positive. The day began at 8:30 with several different agencies providing youth information in regards to resources in their community. VITAS Innovative Hospice Care, <http://www.sandiego.bbb.org/>, Kids Korps, City of San Diego Parks and Recreation Volunteer Office, Peace Corps, and AmeriCorps.

During the opening ceremony, the 110 students in attendance heard from several speakers. Michelle Lu, SAVY Leader and senior from Mission Bay High School, was the Emcee for the conference opening. She engaged the students in a question response session prior to introducing Volunteer San Diego's Executive Director, Sue Carter.

The keynote speaker was to be Miss San Diego's Outstanding Teen, Kristen Paruginog. However, she fell ill the night before. As a true leader would, she found a replacement. Miss California's Outstanding Teen, Arianna Afsar, was a pleasant and well spoken addition to the opening ceremony. She spoke of her passion for volunteerism and her platform in making California a place for all youth to become leaders.

Of the students that attended, they represented 36 different middle and high schools in San Diego County. There were also 4 students that attended that were from Afghanistan and were looking for information to bring back to their homeland.

We are grateful to all the presenters: Jennifer Shtab of Community Resource Center, Valerie Charat of Kids Korps USA, Ryan Birdseye of David Evans and Associates, Inc., Caleb McKinley of Grice Lund Tarkington, Paul Redfern of Grice Lund Tarkington, Dani Dennenberg of Seeds for Change Humane Education, Dr. J Nicholas of Ocean Revolution, Lindsey Peavey of Pro Peninsula, Brent Shintani of Cardinal Health, Katerhine Macdougall and Mariel Berry of Volunteer San Diego and all the youth that supported them. Also a word of thanks to La Poloma for our lunches, the University of San Diego Joan B. Kroc staff, the SAVY Leaders for presenting peer-to-peer and Southwest Trophy and Awards for making the event a success. Most importantly, we extend a hand of thanks to San Diego City Schools Community Relations Department and the University of San Diego's Center for Community Service-Learning for co-sponsoring the event.

If you are interested in presenting at next year's conference, or becoming a conference sponsor, please contact Jamie S. Dent, Service-Learning Coordinator today at 858.636.4168.

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Educator's Corner

This section updates educators and agencies interested in service-learning resources, grant opportunities, trainings, the Service-Learning Council, and much more. (Please inform us when you take advantage of these postings!)

## RESOURCES

**These following resources we find to be both useful in application and substantial in content.**

### ***Service-Learning Integration State of Maryland***

Grades K-12

After attending the National Service-Learning Conference this past week in Philadelphia, I received much needed information about institutionalization of service-learning. The State of Maryland mandate through policy that ALL students need to have completed service-learning hours. As the state of California works harder everyday in teaching its citizens about the importance of doing the same, I felt it was appropriate to link to the State of Maryland's [website](#) for more detailed information. The [resources page](#) has many documents downloadable in pdf format.

### ***Growing to Greatness 2006: The State of Service-Learning Project***

According to a [national survey](#) conducted on behalf of the National Youth Leadership Council™ by Harris Interactive®, an international market research organization, service-learning has a strong impact on the youth-adult transition. The National Survey on Service-Learning and Transitioning to Adulthood examined service-learning's potential to ease the transition to adulthood, and showed its positive benefits. The survey was funded by the State Farm Companies Foundation. [www.nylc.org](http://www.nylc.org)

## TRAININGS

### **Service-Learning 101 Training for ALL Educators in San Diego County**

Service-Learning is a method of teaching that brings students back into the educational process and combines service to the community, civic responsibility, and student voice by linking the classroom to the community.

Trainings will feature plenty of useful tools and handouts that can be taken and put to use instantly in the classroom. And, will focus different curriculum pieces and their application. These materials have been time tested and used by successful Service-Learning educators. Topics to be covered are but not limited to:

- Successful communication activities
- Group norming and rules
- Definitions
- Using tools to improve your efforts at Service-Learning
- Preparation
- Action
- Reflection

Celebration  
Evaluation  
Resources

### **Goals of Training**

Become familiar & educated with Service-Learning Terminology  
How Service-Learning functions and the positive benefits and outcomes  
Know the 7 elements of Service-Learning  
Understand the PARC model and application through participation  
Reflections as an integral part of learning

Contact Jamie Dent, Service-Learning Coordinator for Volunteer San Diego, at 858-636-4168 for customized trainings or consultation. For questions regarding Service-Learning or trainings for City Schools staff, call Nancy Hemmings, Service-Learning Coordinator, San Diego City Schools, at 619-725-5597. All other inquiries, call Jamie S. Dent at 858.636.4168.

### **Youth Service California's Summer Institute: Service-Learning in Afterschool**

Thursday, June 22, 2006 - Preservation Park, Oakland, CA

Understand how service-learning supports the learning goals of your afterschool program. Get a "reality check" from experienced afterschool practitioners who have developed projects and activities. Receive a debut copy of the "Service-Learning in Afterschool Tool-kit" including model program descriptions and ready-to-use tools for project implementation. Spend time planning your own program and learn how you can receive on-going support from Youth Service California.

### **Third Annual Urban Service-Learning Institute Enriching Urban Education Through Service-Learning**

August 2-3, 2006  
Nashville

For Service-Learning Practitioners

How can the principles of service-learning be applied in inner-city environments?

What are the issues and opportunities that educators and students face in urban areas?

This two-day session focuses on applying the principles of service-learning in inner-city environments. Join us as we bring together community voices to discuss service-learning outreach and application techniques that help students achieve excellence in urban settings. The schedule has been designed to allow for small-group interactions and large-group gatherings.

Location: Meharry Medical College, Nashville (Registrants will be provided with directions.)

## **GRANTS**

**Education Excellence - State Farm**

<http://www.statefarm.com/edexcell/edexcell.htm>

## FUNDING AVAILABLE FOR SUSTAINABLE COMMUNITY SERVICE PROJECTS BY BECOMING A YSA YOUTH VENTURER

Youth Service America and Youth Venture are teaming up again to make every day National & Global Youth Service Day. Young people will be offered the opportunity to create sustainable National Youth Service Day projects, April 21-23, 2006. YSA and Youth Venture are offering funding to enable young people to engage in community service. Twenty five awards of up to \$1,000 in start-up funds will be available to young people (ages 12-20) who want to create new, sustainable and civic-minded organizations, clubs or businesses ("Ventures"). These Ventures must be youth-led and designed to be a lasting asset to the community. YSA Youth Venturers are required to host a NYSD event on N&GYSD. Applications are available at: [www.youthventure.org/ysa](http://www.youthventure.org/ysa). Applications must be received by 12:00pm on December 19, 2005. It is encouraged (but not required) that all applications be submitted electronically

The Yoshiyama Award is an annual award in which up to ten high school seniors from around the United States are honored for their community service activities. Activities must foster longer term community change and be focused in socially and/or economically isolated communities. The Award is accompanied by a gift of \$5,000, dispensed over two years. Recipients may use the Award at their discretion. The Award is NOT a scholarship.

High school seniors from the United States and U.S. territories are eligible to be nominated for this Award. Award selection is based upon a number of factors, including a student's commitment to and impact in a given community; leadership; and potential for longer-term sustainable community change. Selection is not based on grade point averages, SAT scores, or school club memberships.

For additional information, please visit their website at [www.hitachifoundation.org](http://www.hitachifoundation.org) "click on Yoshiyama Award"

### Constitutional Rights Foundation Civic Mission of Schools

As an educator, civic responsibility both creates a better community and a better classroom culture. Please visit this link to read the [CRF's newsletter](#) or [here to go to their website](#).

### The Five E's of Effective Leadership

Most of us think that "character" is established by the time we reach adulthood — either you have it or you don't. But CCL's Gene Klann argues that character can be developed and strengthened over the course of a lifetime. In fact, Klann says "one of the key responsibilities of leaders is to establish an effective process of character development — not only for themselves but also for their subordinates."

How can leaders do this? According to Klann, the "Five E's" are the path to take.

This article was adapted from the CCL/Jossey-Bass magazine Leadership in Action. Used and cited with permission from Center for Creative Leadership. Click here to read the [entire article](#).